

State Female Normal School

AT

FARMVILLE, VIRGINIA.

FOURTEENTH SESSION,

1897-'98.

EVERETT WADDEY CO., PRS., RICHMOND, VA.

BOARD OF TRUSTEES.

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Hon. JOHN JACKSON	Richmond	1895
M. GLENNAN, ESQ	Norfolk	1896
J. L. TREDWAY, ESQ	Chatham	1897
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JUDGE A. D. WATKINS, Farmville, *Secretary and Treasurer*.

EXECUTIVE COMMITTEE.

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FACULTY OF INSTRUCTION.

ROBERT FRAZER, LL. D., PRESIDENT,
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VIRGINIA REYNOLDS,
Physiology and Geography.

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Latin.

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Mathematics.

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Physics and Chemistry.

ANNIE WALTON,
Vocal Music and Physical Culture.

LELIA J. HARVIE,
Assistant in Mathematics.

SARAH E. PRITCHETT,
Shorthand and Typewriting.

MRS. S. J. HARDY,
Principal of Practice School and Teacher of Language Methods.

ESTELLE SMITHEY,
German and French.

DOMESTIC DEPARTMENT.

MRS. PORTIA L. MORRISON,
Head of Home.

MISS SARAH P. SPENCER,
Assistant.

MR. B. M. COX,
Steward.

DR. PETER WINSTON,
Attending Physician.

RECORD OF GRADUATES.

1885.

ANNIE BLANTON (Mrs. Barrett) . . . Tacoma, Georgia.
LULA DUNCAN Public School, Rockdale, Fla.
LULA PHILLIPS Prin. Colored School, Richmond, Va.

1886.

CATHARINE ANDERSON Public School, Lynchburg, Va.
BESSIE BLANTON (Mrs. Jones), . . . Holly Springs, Miss.
FANNIE BUGG (Mrs. Burton Blanton) Brooklyn, N. Y.
CARRIE BRIGHTWELL (Mrs. Walter Hopkins), Bedford City, Va.
S. JEAN CARRUTHERS (Mrs. Boatwright), Lynchburg, Va.
MADALINE MAPP Teacher of Music, R. M. W. C., Lynchburg, Va.
LULA MCKINNEY Agnes Scott Inst. Decatur, Ga.
CELESTIA PARRISH Prof. Math. R. M. W. C., Lynchburg, Va.

1887.

MARTHA BERKELEY (Mrs. Baxter Tuggle), Blackstone, Va.
ALICE COLEMAN (Mrs. Bethel) . . . Danville, Va.
ANNIE L. CREWS Public School, Halifax County.
LELIA K. CORSON (Mrs. Flippin) . . Richmond, Va.
*EMMA DAVENPORT _____
WILLIE JEFFRIES (Mrs. Painter) . . . Vinton, Va.
JULIA JOHNSON (Mrs. Eggleston) . . Asheville, N. C.
*SALLIE QUINN (Mrs. Dillard) . . . _____
ESTELLE RANSONE Public School, Mathews County.
EMMA RICHARDSON (Mrs. John Geddy), Richmond, Va.
FANNIE SMITHSON Public School, Farmville, Va.
BULAH SMITHSON Public School, Burkeville, Va.
KATHARINE WICKER Writer for Magazines, Philadelphia, Pa.
H. A. WHITING (Mrs. McIlvaine) . . Knoxville, Tenn.

FEBRUARY 1888.

*MARY AGNEW _____
LULA BALL Public School, New Kent County.

*Deceased.

SUSIE CAMPBELL (Mrs. E. Hundley) . Farmville, Va.
 LOUISE FUQUA (Mrs. Strother) . . . Chester, Va.
 HALLIE HASKINS Public School, Brasos, Texas.
 *MATTIE McLEAN
 LIZZIE WINSTON Public School, Richmond, Va.

 JUNE, 1888.

FANNIE BERKELEY Public School, Salem, Va.
 CARRIE DOUGLAS (Mrs. Dr. Arnold) . Pittsylvania County.
 MATTIE DUNCAN Public School, Franklin County.
 MARION FORBES Public School, Radford, Va.
 KATE FERGUSON (Mrs. Morehead) . . Roanoke, Va.
 ANNIE GURLEY (Mrs. Carroll) . . . Charlottesville, Va.
 KATE HUNT Principal Stonewall Jackson Institute.
 ANNIE HIX (Mrs. Edward Earle) . . Waco, Texas.
 *IDA HUBBARD (Mrs. Giles)
 BLANCHE MOSLEY (Mrs. Cook) . . . Mecklenburg County.
 *ROSA MARTIN
 SUSIE PHAUP Public School, West Point, Va.
 MARY PIERCE Public School, Richmond, Va.
 ANNA THORNHILL Public School, Lynchburg, Va.
 JOSIE WINSTON (Mrs. Woodson) . . . Lynchburg, Va.
 IDA WATTS Public School, Lynchburg, Va.

 FEBRUARY, 1889.

LUCY BOSWELL Public School, Roanoke, Va.
 ROSA CHISMAN Ward Seminary, Tenn.
 MYRA COMPTON (Mrs. Allnutt) . . . Dawsonville, Md.
 SALLIE HARDY (Mrs. McLween) . . . Workman, S. C.
 SUSIE HILL (Mrs. Dunn) Free Union, Va.
 OLA PAYNE Public School, Charlottesville, Va.

 FULL GRADUATES, JUNE, 1889.

MINNIE HARRIS (Mrs. Atwell) Ashland, Va.
 FANNIE T. LITTLETON Science Teacher S. F. N. S.
 MAGGIE MEAGHER Richmond, Va.
 MRS. FANNIE PERKINS Public School, Pulaski City, Va.
 BERTHA VANVORT Public School, Richmond, Va.
 FANNIE WALKER Near Richmond, Va.

 PROFESSIONAL GRADUATE, JUNE, 1889.

LAVELETTE HIGGINBOTHAM (Mrs. Chapman), Tazewell, Va.

 *Deceased.

STATE FEMALE NORMAL SCHOOL.

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FULL GRADUATES, JUNE, 1890.

MINNIE CAMPBELL	Public School, Lynchburg, Va.
MARY CAMPBELL	Public School, Clarke County.
CLARA EDWARDS	Public School, Halifax County.
MAMIE EUBANK (Mrs. St. Clair)	Hampton, Va.
ANN McILWAINE	Hampden-Sidney, Va.
*MAMIE MEREDITH	_____
MAUD NOBLE	Public School, Bedford County.
SALLIE VADEN (Mrs. George Wray)	Petersburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

BLANCHE BINSWANGER	Public School, Richmond, Va.
HORTENSE BOTIGHEIMER	Public School, Richmond, Va.
ELOISE COULLING	Public School, Bedford County.
ELOISE RICHARDSON	Student R. M. W. C., Lynchburg, Va.
LOULIE RICHARDSON	Public School, Richmond, Va.
MAUD SNAPP (Mrs. Funkhouser)	Winchester, Va.

FULL GRADUATES, JUNE, 1891.

BLANCHE GILLIAM (Mrs. Putney)	Crewe, Va.
MRS. SADIE HARDY	Principal Practice School, S. F. N. S.
NEVA SAUNDERS	Public School, Chatham, Va.
MAUD TREVVETT	Public School, Henrico County.
CORINNE VAUGHAN (Mrs. James Hoffman), ...	Marshall, Va.
MARY WOMACK	Adelphi College, Brooklyn, N. Y.

GRADUATES IN PROFESSIONAL COURSE.

MADGE DUFF	Sullins College, Bristol, Tenn.
ADDIE EMERICH	Public School, Petersburg, Va.
LUCY IRVINE	Public School, Staunton, Va.
EMMA MONTAGUE	Public School, Montgomery County.
AURELIA POWERS	Public School, Richmond, Va.
NELLIE RICHARDSON	Assistant, High School, Richmond, Va.

FULL GRADUATES, FEBRUARY, 1892.

ANNIE BURTON	Public School, Prince Edward County.
MAY BOSWELL (Mrs. Gordon)	Buena Vista, Va.
MAMIE FARLEY	Public School, Roanoke, Va.
MYRTIS SPAIN (Mrs. Hall)	Lancaster, Va.
LOUISE TWELVETREES	Public School, Prince Edward County.

GRADUATES IN PROFESSIONAL COURSE.

MARY BERKELEY	Public School, Mathews County.
ELLA WEST	Public School, Richmond, Va.

*Deceased.

FULL GRADUATES, JUNE, 1892.

MARY BLACKMORE	Student at Cornell University.
MYRTLE BONDURANT (Mrs. Corley) . .	Farmville, Va.
JULIA DAVIDSON	Public School, Culpeper County.
LOVELENE EWING (Mrs. Wall)	Green Bay, Va.
LIZZIE FARLEY	Stenographer and Typewriter, Roanoke, Va.
JULIET FORD	Stenographer and Typewriter, Washington, D. C.
LILLIE FOX	Public School, Henrico County.
LELIA JEFFERSON HARVIE	Teacher S. F. N. S., Farmville, Va.
ALICE HUNDLEY	Public School, Roanoke, Va.
LIZZIE MICHIE (Mrs. Johnson) . . .	Albemarle County.
MAGGIE MITCHELL (Mrs. Bryan) . .	Richmond, Va.
AURELIA POWERS	Teacher High School, Richmond, Va.
BELLE PORTER (Mrs. Ellington) . .	Richmond, Va.
ELLA THOMPSON (Mrs. Warren Coons) .	Culpeper C. H., Va.
ELVA THOMPSON	Public School, Bedford County.
ELLA TRENT (Mrs. Pendleton Taliaferro),	Harrisonburg, Va.
MAGGIE WATKINS	Public School, Bristol, Tenn.
PRESTON WOMACK	Stenographer and Typewriter, Richmond, Va.

GRADUATES IN PROFESSIONAL COURSE. .

MARY CREW	Public School, Richmond, Va.
NELLIE HUDGINS (Mrs. Oscar Hudgins),	Berkeley, Va.
MELANIA MEAGHER	Richmond, Va.
LALLA MAYO	Public School, Manchester, Va.
JANIE MINOR (Mrs. Dr. Nash Snead) .	Cartersville, Va.
FLORENCE NEALE .	Teacher Math. Pollock-Stephens Inst., Birmingham, Ala.
SALLY PRITCHETT	Teacher Stenography and Typewriting S. F. N. S.
AMMIE TODD	Public School, Augusta County.
EVA WILLIS	Public School, Richmond, Va.
NORA WINGFIELD	Public School, Albemarle County.

FULL GRADUATES, FEBRUARY, 1893.

M. ALMA BLAND	Shackelford, Va.
MARY H. BOYD (Mrs. Cabell Flournoy),	New Canton, Va.
ROBERTA CURTIS	Public School, Newport News, Va.
MATTIE DAVIDSON	Public School, Culpeper County.
MYRTIS DAVIS (Mrs. Phillips) . . .	Crewe Va.
SALLIE GILLIAM	Public School, Prince Edward County.
MARY GRAY	Winchester, Va.
ALICE HARGROVE	Teacher Physical Cult. R. M. W. C.
SUSIE MICHIE	Public School, Albemarle County.
NETTIE MORTON	Farmville, Va.

STATE FEMALE NORMAL SCHOOL.

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JANE TABB, ... Teacher D. D. B. Inst., Staunton, Va.
 BESSIE TURNER Public School, Staunton, Va.
 LILLIAN WHITEHEAD (Mrs. Russell) . Bristol, Tenn.

FULL GRADUATES, JUNE, 1893.

BLANCHE BALDWIN Public School, Chatham, Va.
 FANNIE BIDGOOD Public School, Prince Edward County.
 EMILY CRUMP Private School, Abingdon, Va.
 ADA MAPP Assistant in English Dept., R. M. W. C.
 *ROSALIE MORTON
 MERRIMAC MOSBY Graded School, Pulaski City, Va.
 MITTIE RODGERS. Public School, Pulaski County.
 HATTIE STEGAR Public School, Buckingham County.
 LENA WALTON (Mrs. Roberts) . . Charlotte County.
 GEORGIE WATSON (Mrs. Copeland) . Elizabeth City County.
 MARY B. WHITE (Mrs. Dr. Pearson) . Bristol, Tenn.
 BELLE WICKER Public School, Anderson, S. C.
 ROSE WOMACK (Mrs. Henderson) . . Prince Edward County.

GRADUATE IN PROFESSIONAL COURSE.

JULIA EGGLESTON Public School, Richmond, Va.

FULL GRADUATES, FEBRUARY, 1894.

MARTHA ARMISTEAD (Mrs. Morton) . Cumberland County.
 LOU CHEWNING Public School, King and Queen County.
 PEARL CUNNINGHAM Public School, Rocky Mount, N. C.
 JANE HARDY Public School, Bristol, Tenn.
 NANNIE HARWOOD (Mrs. Dishroon) . Hampton Academy, Va.
 FLORINE HUNT Public School, West Virginia.
 EFFIE SHELL Public School, Dinwiddie County.

FULL GRADUATES, JUNE, 1894.

LIZZIE BENNETT. Public School, Pulaski City, Virginia.
 LOLA BLAND Public School, Gloucester County.
 MABIN BRANCH Public School, Brunswick County.
 JENNIE CHANDLER Public School, Caroline County.
 MARY FITZHUGH (Mrs. Eggleston) . . Hampden-Sidney, Va.
 LULA GAYLE Public School, Gloucester County.
 VIRGINIA GREEVER Chilhowie, Va.
 ALMA HARRIS Public School, Dinwiddie County.
 PAULINE HARRIS Public School, Dinwiddie County.
 RUBY HUDGINS (Mrs. Diggs) . . . Accomac County.
 MARY SOU OGLESBY Public School, Draper's Valley.

*Deceased.

MABEL ROBERTS	Public School, Northampton County.
JANIE STAPLES	Public School, Lunenburg County.
LENA TROWER (Mrs. Aimes)	Accomac County.
GEORGIA WESTCOTT	Public School, Elizabeth City County
*KATHIE WILKIE	_____

GRADUATES IN PROFESSIONAL COURSE.

MATTIE BUCHANAN	Graded School, Marion, Va.
JULIA HARRISON	Public School, Portsmouth, Va.
EMMA HIGGINS (Mrs. Johnson)	Deep Creek, Va.
JULIA LEACHE	High School, Pulaski City, Va.
A. MAUD POLLARD	Richmond, Va.

FULL GRADUATES, FEBRUARY, 1895.

ELLEN ARMISTEAD	Public School, Cumberland County.
CARRIE BOYD	Private School, LaPlata, Md.
EULALIE DAVIS	Stenographer and Typewriter, Richmond, Va.
MARTHA EGGLESTON	Public School, King and Queen County.
MARY FEREBEE	Public School, Norfolk, Va.
MARY GODWIN	Public School, Botetourt County.
MRS. SALLY B. IVY	Public School, Newport News, Va.
MATTIE JAYNE	Public School, Gloucester County.
*ELVIRA KEAN	_____
SUDIE MARABLE	Public School, Danville, Va.
TEMPE OSBORNE	Public School, Albemarle County.
MARY RATCLIFFE	Public School, Nelson County.
SUSIE THRIFT	Public School, Westmoreland County.
BESSIE WOLFE	Public School, Halifax County.

GRADUATES IN PROFESSIONAL COURSE.

KATE BURTON (Mrs. Glemm)	Farmville, Va.
MARY HOOPER	Farmville, Va.

FULL GRADUATES, JUNE, 1895.

HELEN BADGER	Public School, West Hanover, Mass.
CORNELIA BRADSHAW	Public School, Pulaski City, Va.
GEORGIA BONDURANT	Prince Edward County, Va.
ROSE BRIMMER	Private School, Asheville, N. C.
DAISY CONWAY	Public School, Athens, Ga.
LOTTIE DAVIDSON	Public School, Culpeper County.
LIZZIE GALLOWAY	Public School, Christiansburg, Va.
MAUD GRAY	Public School, Farmville, Va.
CARRIE LITTLEPAGE	Public School, King William County.
CLARA O'BRIEN	Graded School, Manchester, Va.
SUE RANEY (Mrs. Short)	Lawrenceville, Va.
KATE STONE	Public School, Roanoke, Va.

*Deceased.

LINWOOD STUBBS	Public School, Hampton, Va.
NELLIE WICKER	Public School, Nottoway County.
AGNES WOOTTON	Public School, Prince Edward County.

GRADUATES IN PROFESSIONAL COURSE.

IRENE BULLARD	_____
MARY DAVIS	Graded School, Chapel Hill, N. C.
SUSIE FULKS	Public Schools, Manchester, Va.
ELLA FORD	Stenographer and Typewriter, Washington, D. C.
PEARL HARDY	Public School, Nottoway County.
VIRGINIA HATHAWAY	Public School, Norfolk County.
*NANCY HIGGINBOTHAM	_____
BESSIE NULTON	Baltimore, Md.
MATTIE PARLETT	Public School, Norfolk County.
ADELAIDE TRENT	Principal Private School, Roanoke, Va.
EMMA WINFREE	Teacher New London Academy.

FULL GRADUATES, FEBRUARY, 1896.

MYRTLE BROWN	Public School, Danville, Va.
BETTIE CURTIS	Public School, Warwick County.
ZOU HARDY	Public School, Crewe, Va.
ETHELYN JONES	Public School, Accomac County.
NELLIE LEE	Public School, Rockbridge County.
BESSIE LINDSAY	Public School, Mathews County.
LOUISE MORRIS	Public School, Farmville, Va.
MARTHA PAINTER	Studying Music in Richmond.
JENNIE PHILLIPS	Public School, Hampton, Va.
MATTIE THORNTON	Public School, Bedford County.
LIZZIE VAUGHAN	Morven, Amelia County, Va.
MERRIE VERSER	Public School, Big Stone Gap, Va.
MARY WARREN	Public School, Williamsburg, Va.
MAUD WICKER	Farmville, Va.
MATTIE WILSON	Public School, Prince Edward.

GRADUATES IN PROFESSIONAL COURSE.

MAGGIE MILLER	Public School, Norfolk, Va.
MABEL WELSH	Richmond, Va.

FULL GRADUATES, JUNE, 1896.

DAISY ASHLEY	Substitute in Norfolk Schools.
ROBBIE BERKELEY	Studying Music in Baltimore.
PATTIE BLAND	Brooklyn, N. Y.
ROSALIE BLAND	Shackleford, Va.
MARGUERITE CARROLL	Substitute teacher S. F. N. S.

*Deceased.

LILA CHISMAN	Public School, Hampton, Va.
AZILE DAVIS	Student Peabody Normal College, Nashville, Tenn.
KATE FLETCHER	Public School, Russell County.
THERESA HAISLIP	Public School, Augusta County.
MELL HOLLAND	Teacher Ruffner Institute, Martinsville.
ANNIE McCRAW	Public School, Accomac County.
RUSSELL NEALE	Public School, Essex County.
BERTIE PARSONS	Public School, Accomac County.
ANNIE SCOTT	Public School, Amelia County.
LIZZIE SMITHSON	Ruffner Institute, Martinsville, Va.
MARY B. TAYLOR	Public School, Amelia County.
MARY H. TAYLOR	Public School, Amherst County.
EUGENIA VAUGHAN	Morven, Amelia County.
RUBY VENABLE	Farmville, Va.
LILY WALTON	Public School, Prince Edward.

GRADUATES IN PROFESSIONAL COURSE.

JEAN CAMERON	Public School, Augusta County.
ELIZABETH HATCHER	Richmond, Va.
ELLEN LINDSAY	Public School, Henrico County.
MARGARET McCABE	Public School, Washington County.
LOULIE MORTON	Farmville, Va.
EVA SMITH	Public School, Princess Anne County.
JULIA WALTHALL	Public School, Pulaski County.

FULL GRADUATES, FEBRUARY, 1897.

IDA COFER	Public School, Bedford County.
MARY DANIEL	Public School, Cumberland County.
MARTHA KENNERLY	Episcopal School, Chatham, Va.
MAMIE PARSONS	Public School, Accomac County.
KATE SPAIN	Public School, Dinwiddie County.
VIRGINIA STONE	Public School, Pulaski, Va.
ALICE WATKINS	Public School, Sussex County.

GRADUATES IN PROFESSIONAL COURSE.

LANDONIA KIPPS	Sullins College, Bristol, Tenn.
MARY MASSENBURG	Public School, Hampton, Va.
MINNIE POLLARD	Private School, Hanover County.
PEACHY SHELL	Richmond, Va.
MARIE SLAUGHTER	Public School, Nottoway County.
LOTTIE WELCH	Public School, Roanoke County.

FULL GRADUATES, JUNE, 1897.

ANNIE BALLOU	Public School, Franklin County.
LILLIAN DIVINE	Graded School, Hillsboro, Va.
GRACE DOUGHTY	Public School, Northampton County.

ANNIE FEREBEE	Public School, Princess Anne County.
SALLIE FLOYD	Public School, Northampton County.
LILLIAN GILLIAM	Public School, Buckingham County.
ANNE IRVING	Amelia Courthouse, Va.
EMMA LECATO	Public School, Accomac County.
FLORA LESTOURGEON	Farmville, Va.
ZILLA MAPP	Assistant Blackstone Female Institute.
PATTIE POLLARD	Public School, Halifax County.
*LILY PRICE	_____
MATTIE PRICE	Public School, Rice, Va.
EDNA SPENCER	Public School, Buckingham County.
MARIE SLAUGHTER	Public School, Nottoway County.
MATTIE WAINWRIGHT	Public School, York County.
MARIE WILKIE	Public School, Hanover County.
JESSIE YOUNG	Student R. M. W. C., Lynchburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

MAYME BRINSON	Public School, Botetourt County.
BLANCHE BULIFANT	Public School, Elizabeth City County.
LOTTIE DYER	Public School, Princeton, Mass.
JENNIE EWELL	Public School, Hickory Grove, Va.
MINNIE HOLDEN	Public School, Dinwiddie County.
MADGE HUMPHRIES	Public School, Culpeper County.
ELIZABETH IVY	Public School, Newport News, Va.
LILY SMITH	Teacher Miller School, Alb., Va.
CHARLOTTE WRAY	Public School, Elizabeth City.

FEBRUARY, 1898.

LAURA BALDWIN	Farmville, Va.
LILY BLAND	Shackelford, Va.
ANNIE BOOTH	Randolph, Charlotte County, Va.
MARY WHITING CHISMAN	Hampton, Va.
MARY WHITE COX	Farmville, Va.
RUBY CUTHERELL	Public School, Norfolk, Va.
LAURA HARRIS	Dinwiddie, Va.
CORA SPAIN	Private School, Forest Hill, Va.
EUNICE SPIERS	Petersburg, Va.
MARTHA TURNER	Newport News, Va.
MARY VADEN	Accomac County.
GENEVIEVE VENABLE	Farmville, Va.
ODELLE WARREN	Public School, Williamsburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

BELLE MEARS	Public School, Accomac County.
NELLIE OAKEY	Salem, Va.

Total graduates to February, 1898 318

*Deceased.

STUDENTS, SESSION 1897-'98.

FEBRUARY GRADUATES.

BLAND, LILY	King and Queen County.
BALDWIN, LAURA	Prince Edward County.
BOOTH, ANNIE	Charlotte County.
CHISMAN, MARY	Elizabeth City County.
COX, MARY-WHITE	Prince Edward County.
CUTHERELL, RUBY	Norfolk County.
HARRIS, LAURA	Dinwiddie County.
MEARS, BELLE	Elizabeth City County.
Oakey, NELLIE	Roanoke County.
SPAIN, CORA	Dinwiddie County.
SPIERS, EUNICE	Dinwiddie County.
TURNER, MARTHA	Newport News.
VADEN, MARY	Accomac County.
VENABLE, GENEVIEVE	Prince Edward County.
WARREN, ODELLE	Appomattox County.

UNDERGRADUATES.

Senior A.

AMOS, MARTHA	Cumberland County.
BIRDSALL, ELIZABETH	Spotsylvania County.
BLAND, EMMA	Nottoway County.
BOYD, MARY	Nelson County.
BOYD, SUE	Nelson County.
BRANDIS, FLORENCE	Manchester.
BROADWATER, CORRIE	Wise County.
CRALE, LOULIE	Prince Edward County.
COX, LILLIAN	Albemarle County.
CUNNINGHAM, ANNIE	Prince Edward County.
DANIEL, ANNA	Prince Edward County.
DARDEN, LALLA	Elizabeth City County.
FEATHERSTON, MARTHA	Appomattox County.
FOWLKES, MARY	Prince Edward County.
GREEVER, IDA	Tazewell County.
HARGRAVE, ELIZABETH	Sussex County.
JACKSON, MARY	Cumberland County.
McINTOSH, KATE	Loudoun County.
McKINNEY, CHARLOTTE	Prince Edward County.

MEASE, MISSIE	Pittsylvania County.
MOFFET, KATHERINE	Radford.
MORRIS, KATHERINE	Prince Edward County.
OTLEY, LOUISE	Prince Edward County.
PAYNE, EMMA	Culpeper County.
PERCIVAL, PATTIE	Petersburg.
PIERCE, ELSEY	Culpeper County.
POLLARD, BERNICE	King William County.
REDD, EMME	Prince Edward County.
RHODES, MARIE	Cumberland County.
RICE, BESSIE	Prince Edward County.
RILEY, KATHLEEN	Fairfax County.
ROBERTS, MARY	Mecklenburg County.
THOMSON, GERTRUDE	Norfolk.
WALKER, FANNIE	Prince Edward County.
WHITAKER, ALICE	Appomattox County.

Senior B.

ANDERSON, ELIZABETH	Halifax County.
CARTER, LILY	Amelia County.
CLIBORNE, SALLIE	Prince Edward County.
CUNNINGHAM, ELLEN	Prince Edward County.
DOUGLASS, SARAH	Norfolk.
FOREMAN, VIDA	Norfolk.
GARNETT, LELIA	Buckingham County.
GREER, EMMA	Franklin County.
GUTHRIE, MATILDA	King and Queen County.
HALE, MARGARET	Franklin County.
HILL, SALLIE	Amherst County.
HOPE, MARIE	Elizabeth City County.
JONES, MAUDE	Buckingham County.
LEACHE, ANNETTE	Pulaski County.
LEIGH, RUBY	King and Queen County.
MERRICK, ISABEL	Albemarle County.
MICHIE, SALLIE	Albemarle County.
MIDDLETON, LENA	Fauquier County.
MILLER, LOUGIE	Prince Edward County.
MORTON, NELLIE	Prince Edward County.
PAYNE, EMMA	Culpeper County.
POWELL, HATTIE	Dinwiddie County.
PRESTON, NELLIE	Smyth County.
READ, DAISY	Bedford County.
RICHARDSON, ELLEN	King William County.
SCOTT, LELIA	Amelia County.
SMITH, DAISY	Princess Anne County.
SOMERS, LOLA	Accomac County.

TALIAFERRO, BROWNIE	Orange County.
TERRY, KATHERINE	King William County.
THORNTON, LUCY	Charlotte County.
TRADER, KATHERINE	Mathews County.
VAUGHAN, JULIA	Roanoke County.
VERSER, KATHARINE	Prince Edward County.
WEISIGER, MARY	Chesterfield County.
WHEALTON, JANIE	Accomac County.
WICKER, ELIZABETH	Prince Edward County.
WILKEY, ELIZABETH	Albemarle County.
WOOTTON, LOUISE	Prince Edward.
WRIGHT, LUCY	James City County.
YOUNG, ROSA	Loudoun County.

Junior B.

ARMSTRONG, ELLE	Roanoke.
CHERNAULT, HESSIE	Prince Edward County.
CHOWNING, FLORENCE	Lancaster County.
COLEMAN, ALICE	Gloucester County.
COLEMAN, ETHEL	Gloucester County.
DRIVER, FRANCES	Norfolk County.
DAVIS, LOUISE	Cumberland County.
ELCAN, GRACE	Buckingham County.
FRANKE, FLORENCE	Charlotte County.
GILLS, LOULA	Powhatan County.
HASKINS, BENA	Brunswick County.
HATHAWAY, EFFIE	Lancaster County.
HAWKINS, CELIA	Prince Edward County.
HENING, LILY	Powhatan County.
JOHNS, MARTHA	Buckingham County.
JONES, MATILDA	Orange County.
LEWIS, DELLA	Surry County.
MALONEY, JULIA	Albemarle County.
MILLER, MARTHA	Prince Edward County.
MOFFET, MARY	Radford.
WILSON, MELITA	Radford.

Second A.

ASHMORE, LEONORA	Elizabeth City County.
BOLAND, SALLIE	Campbell County.
CARDWELL, MARY	Prince Edward County.
CHILTON, JULIA	Lancaster County.
CHILTON, LAURA	Lancaster County.
CLARK, MARY	Amelia County.
COTTON, EDNA	Portsmouth.
CULPEPPER, ELIZABETH	Portsmouth.

GOODE, MARGARET	Mecklenburg County.
GOODWIN, JOSEPHINE	Nelson County.
HENDERSON, MARTHA	Roanoke.
HOLLAND, KELLOGG	Amelia County.
JONES, HELEN	Orange County.
JUDKINS, MARTHA	Surry County.
KABLER, SUSAN	Campbell County.
KINSEY, JEAN	Loudoun County.
LAW, ANNIE	Franklin County.
MALLORY, FANNIE	Brunswick County.
NEALE, MARY	Lunenburg County.
OSBORNE, ALVERDA	Clarke County.
PINNER, ELIZABETH	Nansemond.
ROWE, LENA	Gloucester County.
SLOAN, MAY	Lancaster County.
SPARKS, MARY	Culpeper County.
TYLER, JULIA	Williamsburg.
WATKINS, ELIZABETH	Hampton.

Second B.

BALDWIN, HELEN	Buckingham County.
BALDWIN, ELIZABETH	Buckingham County.
BATTEN, MARGARET	Isle of Wight County.
BIRD, FLORENCE	Fauquier County.
CARPER, ELIZABETH	Botetourt County.
CARTER, EFFIE	Amelia County.
CHEATHAM, LILLIAN	Prince Edward County.
COX, MARY-VENABLE	Prince Edward County.
CRAFFORD, HELEN	Warwick County.
DEBAUM, MARIA	Norfolk County.
ELLIOTT, MARY	Albemarle County.
FLOURNOY, MARTHA	Prince Edward County.
GAMBOL, ANITA	Warwick County.
GRAVELEY, BETTIE	Franklin County.
HAM, NANNETTE	Warwick County.
HARRIS, ESSIE	Prince Edward County.
HARRIS, JULIA	Dinwiddie County.
HARRISON, BERTHA	Madison County.
HENDERSON, ELIZABETH	Roanoke County.
HOLMAN, MARTHA	Amelia County.
HOOVER, EMMA	Buckingham County.
HUGHES, MARY	Hanover County.
JACOBS, MARY	Warwick County.
JACKSON, JENNIE	Cumberland County.
JONES, CAMMIE	Warwick County.

KEISTER, LILLIAN	Prince Edward County.
LEATH, MARTHA	Nottoway County.
MUNDY, NELLIE	Albemarle County.
OWEN, HALLIE	Halifax County.
OWEN, PORTIA LEE	Halifax County.
POLLARD, ANNIE	Prince Edward County.
REAMS, MYRTLE	Charlotte County.
ROYALL, NANCY	Powhatan County.
SCHLEGEL, KATIE	Amelia County.
SCOTT, LUCIA	Powhatan County.
SMITH, FRANCES	Charlotte County.
SPENCER, SALLIE	Charlotte County.
TABB, SADIE	Richmond.
TEMPLE, ESSIE	Prince George County.
TURNER, SARAH	Norfolk County.
WADE, MARY	Prince Edward County.
WELLS, MARY	Prince Edward County.
WILLIAMS, JANIE	Buckingham County.

First A.

ALLEN, LOUISE	Dinwiddie County.
AMOS, MARY	Cumberland County.
ARMISTEAD, JENNIE	Cumberland County.
ARVIN, ETHEL	Lunenburg County.
BALTIMORE, VIRGINIA	Cumberland County.
BAUGH, BIRDIE	Powhatan County.
BIDGOOD, SALLIE	Prince Edward County.
CHAPPELL, LOTTA	Prince Edward County.
CONDREY, BLANCHE	Chesterfield County.
CONDUFF, LURA	Floyd County.
COX, COURTENY	Prince Edward County.
EDWARDS, ADDIE	Sussex County.
FITTS, AGNES	Henry County.
GAINES, ALMA	Fauquier County.
GAINES, LILLIAN	Nottoway County.
GARROW, GEORGIA	Warwick County.
GAY, MAUD	Isle of Wight County.
GRAY, BESSIE	Prince Edward County.
HAY, IRENE	King William County.
HENLEY, IDA	Williamsburg.
HENSHAW, GRACE	Madison County.
HOLMAN, JULIA	Cumberland County.
HOLMAN, MARTHA	Amelia County.
HUNT, FANNIE	Prince Edward County.
JORDAN, MARTHA	Norfolk.

KAYTON, MINNIE	Rockbridge County.
LITTLEPAGE, LAVINIA	King William County.
MOSS, CONNIE	Buckingham County.
PRICE, CATHERINE	Prince Edward County.
SCOTT, SUSAN	Prince Edward County.
SMITH, LOUISE	Prince Edward County.
SWANN, ANNIE	Powhatan County.
STAPLES, LOTTIE	Lunenburg County.
STOKES, SALLIE	Prince Edward County.
TAYLOR, MARTHA	Amelia County.
TRADER, PEACHY	Mathews County.
WALKER, MARY	Prince Edward County.
WATSON, ELIZABETH	Accomac County.
WEBB, BOOTH	Dinwiddie County.
WILKERSON, MARY	Prince Edward County.
WILLIAMS, ROSA	Prince Edward County.

First B.

ANDERTON, ELIZABETH	Accomac County.
BOISSEAU, EVELYN	Dinwiddie County.
BRITTINGHAM, LENA	Accomac County.
CHITWOOD, JAVIE	Franklin County.
CURTIS, NANCY	Warwick County.
FOSTER, IDA	Cumberland County.
FOSTER, MAUD	Cumberland County.
GRAVELEY, SALLIE	Henry County.
HILLMAN, SALLIE	Wise County.
IRVINE, ELIZA	Campbell County.
JOHNSON, IDA	Russell County.
JONES, ISABEL	Hanover County.
KING, DICEY	Hanover County.
KING, LOULA	Hanover County.
KITCHEN, VIRGINIA	Clarke County.
KYLE, LILA	Botetourt County.
LESTER, LOULA	Floyd County.
LEWIS, ADELE	Accomac County.
OSBORNE, ESSIE	Norfolk.
PERRY, ALICE	Charlotte County.
PULLER, LOULA	Richmond.
PURCELL, MARGARET	Hanover County.
SAUNDERSON, MARY	Cumberland County.
SMITH, CALLIE	Prince George County.
WHITFIELD, ELMA	Southampton County.
WILLEROY, MARY	King William County.
WYNNE, EFFIE	James City County.

IRREGULARS.

GOODYKOONTZ, IDA	Floyd County.
HURD, ANNA	Prince Edward County.
LESTURGEON, FLORA	Prince Edward County.
NOEL, CARRIE	Prince Edward County.
SCOTT, REBECCA	Petersburg.
SMITHIE ANNIE	New Kent County.
WHITEHEAD, PARKE	Pittsylvania County.

PRACTICE SCHOOL.

GRADE VIII.

Burger, Ella,	Hubbard, Lillian,	Wicker, Irving.
Hubbard, Bessie,	Verser, Frank,	

GRADE VII.

Baldwin, Mary,	Gray, Mary,	Wade, Bessie.
Barrow, Elva,	McKinney, Rochet,	

GRADE VI.

Bidgood, Katie,	Duvall, Edith,	Quigley, Page,
Bugg, Hattie,	Edmunds, March,	Richardson, Lizzie,
Cox, Beverly,	Hooper, Lionel,	Smith, Zaidee,
Cox, Edna,	Overton, Louise,	Verser, Bessie,
Cox, Sallie,	Paulett, Alice,	Walton, Grace.

GRADE V.

Anderson, Maud,	Hurd, Willie,	Wheat, Mildred,
Davidson, Mary,	Miller, Laura,	Wicker, Oscar.
Hawkins, Ruth,	Painter, Henry	
Hubbard, Grace,	Rice, Emma,	

GRADE IV.

Cox, Hattie,	Kyle, Carrie,	Rice, Mary,
Cunningham, Martha,	McKinney, Frankie,	Richardson, Anne,
Duvall, Janet,	Orange, Vaden,	Walton, Lockett.
Jackson, Lelia,	Paulett, Hattie,	
Jones, Frankie,	Rice, Lucy,	

GRADE III.

Anderson, Bessie,	Laskey, Sarah,	Smith, Ethel,
Burger, Agnes,	Morris, Beryl,	Rice, Thornhill,
Chapin, Laura,	Nicholson, Nannie,	Wheat, Maxwell,
Cudlipp, Gray,	Orange, Hattie,	Winston, Peter.
Hooper, Benjamin,	Shepherd Virgie,	

GRADE II.

Baldwin, Kathleen,	Miller, Nellie,	Poole, Alberta,
Beale, Mary,	Orange, Edith,	Richardson, George,
Bidgood, Annie,	Orange, Vernon,	Richardson, Mildred,
Blanton, Martha,	Paulett, Bessie,	Robertson, Lelia,
Blanton, Minnie,	Paulett, Gray,	Shield, Louise.
Gray, Louise,	Paulett, Virginia,	
Jones, Charlie,	Payne, Robert,	

GRADE I.

Barrow, Paul,	Holsten, Martha,	Payne, Annie,
Cudlipp, Henry,	Hurd, Nellie,	Robinson, Annie,
Ellington, George,	Jenkins, Owen,	Simpson, Janie,
Gilliam, Lizzie,	Lovett, Isabel,	Smith, Asa,
Gray, Annie,	Orange, James,	Stone, Annie.

SUMMARY.

Number in Normal School	256
Number in Practice School	96
Total	<u>352</u>

STATE FEMALE NORMAL SCHOOL.

THIS School was established by act of Legislature in March, 1884. Dr. W. H. Ruffner, who had previously been State Superintendent of Public Instruction, and who during his occupancy of that office had urged the establishment of such a school, was asked by the Board of Trustees to become its head and undertake its organization. There being in Virginia few persons familiar with the methods of Normal Schools, Dr. Ruffner was authorized to seek in the North three persons suited for the position of instructors. To this number were added two Southern ladies of experience in public school work.

The curriculum adopted embraced elementary courses in English, Arithmetic, Algebra, Geography, Physiology, Physics, United States History, Penmanship, Drawing and Vocal Music. To these were added Lectures on School Economy, Methods of Instruction, and Psychology—the whole course of study covering a period of two years.

Under the wise management of the School by its Board of Trustees, at whose head was Dr. J. L. M. Curry, the agent of the Peabody fund, and owing to the reputation of Dr. Ruffner, who had organized the public school system of the State, the School at once earned the confidence of the people and its class rooms were soon filled. The next Legislature added to the appropriation of five thousand dollars, fifteen thousand dollars for additional buildings, exclusive of the annual appropriation of ten thousand dollars for maintenance.

The first year there was an attendance of one hundred and seven pupils, but no graduates; the second session a slightly larger number, with three graduates. At the opening of the second session a Model School was formed and placed in charge of a graduate of the Teachers' College of New York city. For three years the increase of students and graduates was steady, and the School became well known throughout the State.

In April, 1887, owing to impaired health, Dr. Ruffner resigned, and Prof. J. A. Cunningham was chosen to succeed him. With his administration began the fourth session of the School. The time seemed now fitting to carry out the views which circumstances had made impracticable during the previous administration.

The course of study was extended to cover three years, two of academic work and one year entirely professional. The Model School was converted into a School of Practice, and every member of the senior class was required to teach daily in this school, her work being carefully supervised by the several teachers of methods and by an experienced instructor charged with

the general oversight of this work. To carry out this plan the Faculty was increased, the academic work was extended to embrace Trigonometry, Latin, German, Ancient History, Physics, Chemistry, Astronomy and Botany, and the English course was made equal to that of the best secondary schools.

This extension of the course of study widened the influence of the School, attracting a class of students hitherto seeking other institutions. The Legislature of 1888 appropriated fifteen thousand dollars for additional buildings; that of 1892 increased the annual appropriation to twelve thousand dollars, and that of 1894 still further increased this fund to fifteen thousand dollars, besides giving five thousand dollars for additional buildings. With this more liberal policy of the Legislature, and with aid from the Peabody fund varying from one to two thousand dollars per annum, the School has extended the course from time to time, erected laboratories for instruction in physics, chemistry and physiology, purchased adequate apparatus, begun the formation of a good working library, with several thousand volumes already on its shelves, and it is doing work comparable to that of the leading normal schools of the country.

During the fourteen years of its existence the school has sent out 318 graduates, nearly all of whom are, or have been, teachers in the public schools of the State. Of the nearly two thousand matriculates, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the School. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

FARMVILLE

is a healthful and pleasant town of between two thousand and three thousand inhabitants. It is an important tobacco market, has good society and good schools, and four churches. Its location on the Norfolk and Western Railroad, nearly midway between Lynchburg and Petersburg, puts it in ready communication with all parts of the State.

PURPOSES AND METHODS.

The main object of the School is to fit students for teaching. It aims to do this—

1. By giving them a thorough and scientific knowledge of the common school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

2. By seeking to lead them to acquire a clear knowledge of the mental processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature, to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.

3. By a system of instruction in methods based upon a knowledge of mind and of each subject taught, special attention being given to methods of primary instruction, because primary teaching is deemed the most important and difficult work that the teacher has to do.

4. By giving a knowledge of the actual school, through systematic observation, and many weeks of teaching in the Practice School connected with the institution.

5. By striving to develop a high order of character, independence, self-control, love of learning, faithfulness to duty, and zeal for teaching.

Though the School is designed for the training of teachers, and all students who graduate are required to take the full teacher's course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education.

BUILDINGS.

The present buildings accommodate about one hundred and fifty persons as boarders. In addition, students desiring to do so, are permitted to board in town with families approved by the President.

A recently-built, large and well-equipped Science Hall, with chemical, physical and biological laboratories, affords students ample opportunity for intelligent and thorough practical work in these departments.

LIBRARY.

Our library is valuable in all departments. It is a working library, not large, but it grows with the needs of the school. The literature classes are obliged to do a prescribed amount of literary work, and its use is greatly encouraged in all departments. It is particularly well-equipped in American history, the aim being to excite special interest along that line. It has been enriched lately by files of the leading magazines as well as the purchase of several hundred dollars' worth of books.

A reading room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

ADMISSION OF STUDENTS.

Two hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill vacancies thus arising may be received without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Applications for these vacancies should be sent to the President of the School. But, inasmuch as

it cannot be known before the session opens how many vacancies there are to be, he will not be able to give positive assurance of admission before that time. Regular representatives, who give timely notice of their intention to come, will have preference over all others; but those who do not give notice at least thirty days before the session opens must take their chances of getting admission.

All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia, after leaving the Normal School. While thus teaching they will receive pay for their services as other teachers.

State students must be recommended by the Superintendent of Schools of their respective counties or cities. If they prefer it, they may also receive the entrance examination at the hands of the County Superintendent before leaving home.

Applicants who do not take this examination with the County Superintendent will be examined after reaching the institution. Students from Virginia, not wishing to teach in public schools, and non-residents of the State, will be received as pay students on payment of thirty dollars tuition for the session.

All applicants must be at least fifteen years of age, of sound health, vigorous intellect, and good character.

The President is, however, empowered to make exceptions to the requirement of age in cases of precocity of mind, of unusual attainments, or two sisters applying, one over and the other a little under the standard age.

Literary qualifications for entrance to the first year's work are the following: the ability to read fluently, to write a fair hand, to spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct ungrammatical English; to describe the leading events in the history of the United States.

Candidates for admission to an advanced grade will be examined in the studies required for admission and all studies of the classes previous to that grade. This examination must be taken after reaching the School.

Applicants for admission to the Senior Course must be thoroughly prepared on the subject-matter of the studies of the public schools in primary and grammar grades.

The course of study being arranged by terms, persons will be admitted to classes at the beginning of either term, in September or in February. Teachers of public schools are allowed to attend on a basis of their licenses without tuition fees, and they may, with profit, attend after the close of their own schools. A number of such have completed a term's course in three months, and thus, while supporting themselves, have fitted themselves for better work.

The following table shows the apportionment of the two hundred State scholarships among the counties and cities, and also the present attendance:

COUNTIES AND CITIES.	Quota.	Number in Attendance.	COUNTIES AND CITIES.	Quota.	Number in Attendance.
Accomac	3	7	Greensville	1	0
Albemarle	3	7	Halifax	3	3
Alexandria	1	0	Hanover	2	5
Alexandria County	1	0	Henrico	2	0
Alleghany	2	0	Henry	2	2
Amelia	1	8	Highland	1	0
Amherst	1	1	Isle of Wight	1	2
Appomattox	3	1	James City	1	2
Augusta	4	0	King and Queen	1	3
Bath	1	0	King George	1	0
Bedford	4	1	King William	1	6
Bland	1	0	Lancaster	1	5
Botetourt	2	2	Lee	3	0
Bristol	1	0	Loudoun	2	3
Brunswick	1	3	Louisa	1	0
Buchanan	2	0	Lunenburg	1	3
Buckingham	2	10	Lynchburg	2	0
Buena Vista	1	0	Madison	1	2
Campbell	2	3	Manchester	1	1
Caroline	2	0	Mathews	1	2
Carroll	3	0	Mecklenburg	2	2
Charles City	1	0	Middlesex	1	0
Charlotte	1	8	Montgomery	2	0
Charlottesville	1	0	Nansemond	2	1
Chesterfield	2	2	Nelson	2	3
Clarke	1	2	New Kent	1	1
Craig	1	0	Newport News	1	1
Culpeper	2	3	Norfolk	2	3
Cumberland	1	12	Norfolk County	2	6
Danville	1	0	Northampton	1	0
Dickenson	1	0	Northumberland	1	0
Dinwiddie	1	8	Nottoway	1	3
Elizabeth City	1	6	Orange	1	3
Essex	1	0	Page	2	0
Fairfax	2	1	Patrick	2	0
Fauquier	3	3	Petersburg	2	2
Floyd	3	3	Pittsylvania	2	1
Fluvanna	1	0	Portsmouth	1	2
Franklin	4	5	Powhatan	1	6
Frederick	2	0	Prince Edward	1	47
Fredericksburg	1	1	Prince George	1	2
Giles	2	0	Princess Anne	1	1
Gloucester	1	3	Prince William	2	0
Goochland	1	0	Pulaski	2	1
Grayson	2	0	Radford	1	3
Greene	1	0	Rappahannock	1	0

COUNTIES AND CITIES.	Quota.	Number in Attendance.	COUNTIES AND CITIES.	Quota.	Number in Attendance.
Richmond	6	2	Staunton	1	0
Richmond County	1	0	Surry	1	2
Roanoke	2	0	Sussex	1	2
Roanoke County	2	5	Tazewell	3	1
Rockbridge	3	1	Warren	2	0
Rockingham	5	0	Warwick	1	7
Russell	3	1	Washington	2	0
Scott	3	0	Westmoreland	1	0
Shenandoah	3	0	Williamsburg	1	2
Smyth	2	1	Winchester	1	0
Southampton	2	1	Wise	1	2
Spotsylvania	1	0	Wythe	1	0
Stafford	1	0	York	1	0

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

GRAMMAR, COMPOSITION, NINETEENTH CENTURY LITERATURE.

MISS STONE.

NOTE.—English Grammar is taught in Section B of the first year for the benefit of students who wish to take that work before applying for positions in the public schools. The formal study of this subject is dropped in Section A of the same year. The principles of Grammar, however, are applied in the correction of common errors and in the study of punctuation.

FIRST YEAR.

SECTION B.—Five periods a week.—*Grammar*: Outline study of the Parts of Speech; Simple, Complex and Compound Sentences. *Composition*.—Oral and written paraphrasing, short original papers, letter writing, simple punctuation. *Dictation*. *Synonyms*.

SECTION A.—Five periods a week.—Grammar discontinued.—*Word Analysis*: Roots, Prefixes, Suffixes. *Common Errors*. *Punctuation*. Introductory Study of the *Rhetorical Sentence*. *Composition*.—One long paper. Weekly themes on topics taken from work done in other branches, on subjects by the experience of the student, oral and written paraphrasing.

SECOND YEAR.

SECTION B.—Five periods a week. *Grammar*.—Work in the text-book completed; difficult constructions studied. *Composition*.—A weekly theme; some extempore writing. Two essays.

SECTION A.—Five periods a week. *Nineteenth Century Literature*.—Selections from Tennyson, Longfellow, Irving, Poe, Hawthorne. *Rhetoric*.—Advanced study of Figures of Speech, sentence structure, verse structure, principles of diction and style. Four essays for the term.

The courses in Literature and Rhetoric are correlated throughout and conducted so that the one shall illustrate the other. They are combined with instruction in composition, a number of essays on simple subjects and frequent exercises in extempore writing. In the Literature courses the student is led to discriminate between the study of Literature and merely cursory reading.

JUNIOR YEAR.

English Literature.

MISS MOFFETT.

SECTION B.—Five periods a week. A sketch of the history of English Literature, with a more detailed study of Shakespeare, Milton and some poet of the nineteenth century. The greatest works of the greatest authors are read, biographical sketches are prepared and discussion encouraged. Three essays for the term.

SECTION A.—An intensive study of some one period of English Literature, with parallel readings, to alternate with a short study of the world's five great books.

Each pupil must provide herself with a dictionary.

The Normal Record, a quarterly magazine, conducted by members of the Faculty and the students, affords to the latter an opportunity for training in writing for publication, and at the same time serves as a medium of communication between the School and its alumnae. These not only subscribe to the magazine, but many of them are correspondents and contributors. Our graduates and former students are thus enabled to keep in touch with the School, and by their continued interest contribute to its welfare.

LATIN.

MISS RICE.

FIRST YEAR.

SECTION A.—Five periods a week. Collier and Daniell's Beginner's Book. This class is mainly employed in mastering the forms of nouns, pronouns and verbs. The most important principles of syntax are carefully explained.

SECOND YEAR.

SECTION B.—Five periods a week. D'Ooge's *Viri Romæ*. Syntax is taught solely from the Latin read in class, comparing as far as possible Latin and English. It is the aim to conduct the work so as to secure as high a degree of mental discipline as possible while making the subject a valuable aid to the study of English. The method of Ascham is closely followed in teaching how to write the language.

SECTION A.—Five periods a week. Arrowsmith and Whicher's Latin Readings. A continuation of the work of the Second B Class, using more difficult Latin. Selections are taken from Eutropius, Nepos, Cæsar, Aulus Gellius, Cicero and Livy. Exercises are based on the text of the Latin authors read.

JUNIOR YEAR.

SECTION B.—Five periods a week. Virgil, Horace, Gildersleeve's Grammar, Allen and Greenough's Grammar, Daniell's New Latin Composition.

SECTION A.—Five periods a week. Cicero—Orations against Catiline, Oratio Pro Archia Poeta and Pro Lege Manilia. Horace—Select Epodes and Ars Poetica.

FRENCH AND GERMAN.

MISS SMITHEY.

FIRST YEAR.

SECTION A.—This class is designed for beginners in French and German. Careful drill is given in pronunciation, and as an aid to this, exercises in dictation are used in order to train the ear to the sounds of the new language. Pupils are encouraged from the first to note the structure of the language and to compare this with English.

German.—Two periods a week. Grammar, Collar's Eysenbach; Exercises both oral written; Dictation; Analysis of simple sentences in German; German at sight; Stern's Studien Und Plauderein.

French.—Three periods a week. Whitney's Grammar; Exercises oral and written; Sight reading; Dictation; Memorizing prose.

SECOND YEAR.

SECTION B.—*German.*—Three periods a week. The study of Grammar is continued; Oral and written exercises; Dictation; Analysis of compound and complex sentences; Translations of Andersin's Bilderbuch ohne Bilder and lyrics by Schiller, Goethe, Uhland, and Heine. The memorizing of both prose and poetry as a means of acquiring the language is used.

French.—Two periods a week. Whitney's Grammar; Super's Reader, containing simple prose tales and extended selections from Daudet, Dumas, Xavier de Maistre, Erckman-Chartrain and a few lyrics from Victor Hugo, Beranger, Emile Souvestre and other poets; Grandgent's Materials for French Compositions based on Daudet.

SECTION A.—*German.*—Two periods a week. Whitney's Grammar; Storm's Immensee; More difficult lyrics and ballads; Sight reading; oral and written exercises based on text read in class. Dictation.

French.—Three periods a week. Whitney's Grammar; Exercises, oral and written, based on text; Translation of modern French writers; Sight reading.

JUNIOR YEAR.

SECTION B.—*German.*—Three periods a week. Review of Grammar; Schiller's Jungfrau von Orleans or Goethe's Hermann und Dorothea; Selections from Heine's Harzreise; Lectures on German Literature; Exercises.

French.—Two periods a week. French Syntax; Exercises and dictation; Tableaux de la Revolution Française; Lectures on French Literature; Bowen's Lyrics.

SECTION A.—*German*.—Two periods a week. Scheffel's Trompeter von Sackingen; Bernhardt's Hauptfakta aus der Geschichte der deutschen Litterature; One essay for the term.

French.—Three periods a week. Le Romantisme Française; Saintsbury's Primer of French Literature, Corneille's Le Cid, Moliere's Le Misanthrope or Racine's Athalie.

HISTORY.

MISS MOFFETT.

FIRST YEAR.

SECTION B.—Five periods a week.—*United States History*: The periods of discovery and colonization, the Revolution, the Constitution, the principles and history of the great political parties, and the important events in the history of the Republic to the present time.

Students are trained in preparing outlines for work in History, and they take part in discussions, the object being to bring out events, not as isolated facts, but in their relations to each other, their causes and effects.

SECTION A.—Five periods a week.

Ancient History.—I. Egypt, Chaldea, Assyria, Babylonia, Judea, Persia and Greece.

II. Greece and Rome.

These courses will be given alternately. The aim of Course I. is to give a clear general idea of the ancient monarchies with special reference to their contributions to later civilization. The history of Greece is studied more in detail. Students are required to prepare biographical sketches and to take part in discussions, in addition to the regular recitations.

Course II. consists of a careful study of the political history, civilization and institutions of Greece and Rome.

SECOND YEAR.

SECTION A.—Three periods a week.—*English History*: The special aim of this course is two-fold: to connect with the teaching of United States History in the First B politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above.

JUNIOR YEAR.

SECTION A.—Two periods a week. I. History of the Reformation. II. The French Revolution. These courses will be given alternately.

The object of either course is to encourage individual research and to teach the student how to use a library. Special topics are assigned which the student works up for herself under the advice and instruction of the teacher.

MATHEMATICS.

MISS PATTESON and MISS HARVIE.

FIRST YEAR.

SECTION B.—Five periods a week. Common and decimal fractions, percentage and its applications, simple proportion, square root, mental arithmetic parallel with written work.

SECTION A.—Five periods a week. The fundamental operations of Algebra, simple equations, factoring, multiples and divisors, fractions and fractional equations, simultaneous equations.

SECOND YEAR.

SECTION B.—Five periods a week. *Algebra*.—Involution, evolution, quadratics. *Geometry*.—Elementary ideas and definitions, fundamental theorems of Plane Geometry, with original demonstrations, simple problems on the measurement of distances by means of angles.

SECTION A.—Five periods a week. *Algebra*.—Ratio and proportion, arithmetical and geometrical progressions, radicals and logarithms. An effort is made at this point to correlate the mathematics with the work of the school in Physics and Astronomy. *Geometry*.—Plane Geometry finished and reviewed by means of theorems assigned for original demonstration and numerous problems.

JUNIOR YEAR.

SECTION B.—Five periods a week. *Geometry*.—The geometry of planes, solid and spherical geometry, practical application of geometric principles. *Trigonometry*.—Transformation of formulæ, solution of plane triangles.

SECTION A.—Five periods a week. *Analytical Geometry*: Representation of equations by curves and of curves by equations. Study of the conic sections.

PHYSICS, CHEMISTRY AND ASTRONOMY.

MISS LITTLETON.

SECOND YEAR.

SECTION B.—Eight periods weekly.—Six periods per week are devoted to laboratory work. The pupil performs for herself, under the supervision of

the teacher, the usual experiments in an elementary course of general Chemistry, including the preparation of the elementary gases, study of the atmosphere, combustion, the properties and reactions of metals, etc. Special effort is made to develop self-reliance and habits of accurate observation. Two periods a week are occupied in recitation. The ground covered embraces chemical nomenclature, the fundamental laws of chemistry, a description of the elements, metallic and non-metallic, and a general idea of the historical development of the science.

SECTION A.—ENGLISH COURSE—*Physics*.—Two Periods. Constitution and properties of matter, mechanics of solids and mechanics of fluids. In this course the aim is not only to teach the laws which govern matter, but to awaken in the student an active interest in the phenomena of nature, and to encourage her to learn, by experiment, how these laws are discovered, and what practical use is made of them. The apparatus used is sufficient to amply illustrate the subject.

Chemistry.—One period. A short course in Organic Chemistry, involving the theory, a study of some of the best known compounds of carbon and some of the industrial applications, such as soap, glass, dyeing and calico printing, etc.

CLASSICAL COURSE.—Same as English.

SCIENTIFIC COURSE.—In addition to the above, two periods will be devoted to Physics, Sound, and Mechanics of Solids.

JUNIOR YEAR.

SECTION B.—ENGLISH COURSE—*Physics*.—Three periods. An elementary course taught as above, embracing the principles of Heat, Light, Electricity and Sound.

Astronomy.—Two periods a week. A short course in elementary Astronomy with parallel observation work. Mathematics involved no higher than Plane Trigonometry. Sclipticon and astronomical diagrams used, also a three-inch telescope. Record Books kept by each student showing her observations of sunrise, sunset, moonrise, moonset, position of planets and constellations, and slant of sun's rays.

SECTION B.—CLASSICAL COURSE.—Same as English Course, with omission of Astronomy.

SCIENTIFIC COURSE.—*Physics*.—Five periods. This course will cover the same ground as the English Course, but the subject will be treated more fully and the pupils expected to devote two periods to experiment work. *Astronomy*.—Same as English Course.

SECTION A.—*Chemistry*.—Eight periods. A general course in Qualitative Analysis, followed by the analysis of many minerals and drill work in Chemical Arithmetic. *Physics*.—Two periods. Electricity. A more extended course than that given above.

GEOGRAPHY.

MISS REYNOLDS.

FIRST B.—This course includes a brief study of the essential facts and principles pertaining to Mathematical and Physical Geography and the analytical study of the continents, including their social, political and commercial relations. A limited amount of field work is required. Map-drawing according to parallels and meridians is taught.

HYGIENE.

MISS REYNOLDS.

FIRST B AND FIRST A.—One period a week during the first year is devoted to lectures and responsive exercises on the subject. The work is based upon a brief outline of the anatomy and physiology of the vital organs of the body and illustrated by means of specimens obtained from the butcher and by anatomical charts.

FORM AND DRAWING.

MISS COULLING.

FIRST YEAR.

SECTION B.—Two periods a week. Course in Form: 1. Lines. 2. Angles. 3. Planes. 4. Solids. Rule and dividers used in construction.

SECTION A.—Two periods a week. Six weeks of construction drawing, application in making forms from working drawings and patterns. Two and a half months of outline object drawing from geometric and familiar forms. Principles of free-hand perspective taught.

SECOND YEAR.

SECTION B.—Two periods a week. Continuation of the object work in drawing begun in First Year A Class. Study of Light and Shade.

SECTION A.—Two periods a week. DESIGN—1. *Historical*.—Brief illustrated study of leading characteristics of Egyptian, Greek, Roman, Byzantine, Moorish, and Gothic styles. 2. *Constructive*.—Cups, bowls, vases, lamps, and other familiar forms. 3. *Decorative*.—Lines and various units in arrangements suitable for borders, rosettes, and surfaces.

JUNIOR YEAR.

SECTION B.—Two periods a week. Drawing from casts in charcoal point for pupils in the English Course. Mechanical drawing for pupils in the Scientific Course.

SECTION A.—Five periods a week. Advanced work in one of the following courses: 1. Charcoal point; 2. Clay modeling; 3. Mechanical drawing; 4. Design.

VOCAL MUSIC.

MISS WALTON.

FIRST YEAR.

SECTION B.—Two periods a week. Sight-singing begun. Drill-charts of the H. E. Holt's New and Improved Normal Music Course.

SECTION A.—Two periods a week. Holt's New and Improved Music Reader.

SECOND YEAR.

SECTION B.—Two periods a week. Holt's New and Improved Music Reader continued.

SECTION A.—Two periods a week. Second Reader of the Normal Music Course. Chromatic scales.

JUNIOR YEAR.

SECTION B.—Two periods a week. Introductory Third Reader of the Normal Music Course. Major, minor and chromatic scales and intervals, at sight and dictation. Two-part and three-part work throughout the course. Special attention to expression and quality of tone in singing.

PHYSICAL CULTURE.

MISS WALTON.

We make it our aim to develop the body into a harmonious whole under the perfect control of the will.

Movements are chosen for physical and physiological effects—to counteract and correct tendencies of abnormal development.

Each class is trained three times a week in groups of from twenty to fifty persons in these exercises. Beginning with simple movements, they progress to more complicated ones as the pupils are prepared for them.

Pupils are daily reminded of the object of these exercises, and every effort is made to prevent the exercises from becoming automatic, as all gymnasium movements must be executed with full volition in order to produce the utmost effort toward physical development.

For these exercises it is necessary that the pupils should provide themselves with a blouse waist, or some style that will allow freedom of motion.

STENOGRAPHY AND TYPEWRITING.

MISS PRITCHETT.

FIRST A.—Five periods a week in the use of the Remington and Smith Premier Typewriters. Copying, dictation, tabular work, care of machines.

SECOND B.—Five periods a week. Stenography begins and continues through Junior B. Graham's series of books used. Principles of shorthand acquired, word signs and phrases of the Simple Corresponding style. Reading: First Phonographic Reader, and Simple Corresponding articles of Student's Journal.

SECOND A.—Five periods a week. Further study of word signs and phrases, contractions and expedients, dictations, translation of all notes, occasional speed exercises. Reading: Second Phonographic Reader (in reporting style) and Advanced Corresponding articles of Student's Journal.

JUNIOR B.—Dictation.—Three periods; transcribing notes—two periods. Reading: Reporting articles in Student's Journal.

TEXT-BOOKS.

The School now furnishes most of the text-books, at a rental of three dollars per session for all used. Students should bring with them such text-book as they have. For the information of students and others, the following list is given:

English Grammar	<i>Whitney & Lockwood.</i>
United States History	<i>Fiske.</i>
General History	<i>Myers.</i>
English History	<i>Montgomery.</i>
Civil Government	<i>Fiske.</i>
English Literature	<i>Stopford Brooke.</i>
American Literature	<i>American Classics.</i>
Latin Language	<i>Collar's Series.</i>
Arithmetic	<i>Appleton, White.</i>
Algebra	<i>Wells, Wentworth, Olney.</i>
Geometry	<i>Spencer's Inventional, Hill, Wentworth, Wells.</i>
Trigonometry	<i>Wentworth.</i>
Astronomy	<i>Lockyer, Young.</i>
Botany	<i>Gray.</i>
Chemistry	<i>Cooley.</i>
Mineralogy	<i>Dana.</i>
Physics	<i>Gage, Ganot.</i>
Physiology	<i>Martin.</i>
Descriptive Geography	<i>Rand and McNally.</i>
Pedagogy	<i>Compayré, Payne.</i>
Psychology	<i>Baldwin, James.</i>
School Management	<i>Raub, Holbrook.</i>
Stenography	<i>Graham.</i>
German	<i>Stern, Eysenbach, Classics.</i>
French	<i>Whitney, Stern & Meras, Classics.</i>

PROFESSIONAL DEPARTMENT.

PRESIDENT FRAZER,
MISS REYNOLDS,

MRS. HARDY,
MISS COULLING,

MISS MOFFETT,
MISS HARVIE.

SENIOR YEAR.

SECTION B.—*Methods of teaching Reading, English, Geography, History, Arithmetic and Form; History of Pedagogy; School Management; Observation in Practice School.*

The *methods* are taught by lectures, supplemented by reference to text-books. Students are required to give lessons almost daily in teaching exercises, in which they repeat the teacher's work (according to their several ability) to their own classes, or to classes of children in the Practice School. *The History of Pedagogy* covers mainly the ground of educational reformers from the time of Comenius to the present day.

Reading.—This department keeps steadily in view how to teach the child to read, and what to read in school. It occupies six weeks, and comprises lectures on the different methods of teaching Reading, class discussions as to their respective merits, and illustrative lessons by the pupil-teachers.

English.—The English course includes a review of the subjects of Grammar and Composition, in which it is endeavored to show the student that she is dealing with the historical facts of the language, and not with the theories of grammarians, a discussion of the best methods of teaching the subject and illustrative lessons of the different points given by the pupil-teachers. It is constantly kept in mind that grammar is taught through the medium of the sentence and in conjunction with composition, thus making a union of language with thought.

Geography.—Geography in the professional class is divided into two parts. The first presents a general outline of the subject, with particular attention given to modern physical geography under headings given below. The second part involves the special consideration of methods of treatment of those divisions of the subject that are taught in the school of practice.

I. Mathematical Geography.—Form, size and motions of the earth and their geographical consequences; climatic zones; latitude; longitude; longitude and time; standard time; map projections.

II. Physical Geography.—Circulation and moisture of the atmosphere; distribution of temperature; geographical distributions of plants and ani-

mals; form and general character of the oceans; rocks and movements of the earth's crust; denudation of the land; topographic features of the earth's surface; rivers and river valleys; glaciers; the coast outline; man and nature; economic products of earth.

[*Note.*—If the members of the class have not a fair knowledge of political geography they are expected to acquire it in connection with the above work.]

History.—Two periods a week. An intensive view of some one period of United States History will be given. The objects and methods of the course resemble those in Section A of the Junior Year.

Arithmetic.—Five periods a week. The method work in Arithmetic is combined with a thorough review of the subject. Common and Decimal Fractions, Percentage and all its applications, and Square Root are considered, being presented by the students as they might be to a class in the Grammar grades, but with problems suited to the student in hand. In this way an exposition of the method is given, additional knowledge of the subject-matter is acquired, and the students secure actual practice in teaching. About thirty hours in the term are devoted to Primary Arithmetic, the work aiming to illustrate the Grube and Dunton Methods of number work. Each student prepares two papers, one on some subject connected with Primary Arithmetic and one on Advanced. The effort is constantly made to show the logical unity of the science of Arithmetic, its inspiring side, and to accustom students to make a wide use of standard text-books.

Form.—One period a week. Methods in teaching Form, Clay-moulding and Drawing in the Primary and Grammar grades.

SECTION A.—1, *Psychology, Physiology and Arithmetic*; 2, Daily practice in teaching in the Practice School.

The work in *Psychology* is conducted with special reference to teaching. It involves critical study of the intellectual faculties—of their relations and susceptibilities—with constant resort to the tests of introspection, in the hope that the student will acquire such a ready knowledge of mental processes and laws of growth as to be able to apply them with wholesome effect in training the young.

Physiology.—The course in physiology is intended primarily to enable teachers to meet in an intelligent way the requirement of the law in relation to the teaching of the subject. It is based upon a short course in general biology, which includes the study of protoplasm and the cell, the biology of an animal, the biology of a plant, and a brief study of some uni-cellular organisms.

The histology of the tissues of the body is studied by means of prepared specimens and the physiology is illustrated by the dissection of at least one vertebrate animal. Laboratory work in the chemistry of food and digestion is required. Special attention is given to the subject of school hygiene and one formal essay on this or some kindred subject is written by each member of class.

Arithmetic.—One period weekly. The aim and method in this class is quite similar to that in the Senior B, except that there is a minimum of teaching on the part of the pupil-teachers. The subjects taught are Simple and Compound Proportion, Denominate Numbers and its application to carpeting, papering, plastering and mensuration.

SCHOOL OF PRACTICE.

THE SCHOOL OF PRACTICE includes children of primary and grammar grades, taught by members of the Senior Class, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of the teachers of the Professional Department, pointing out defects and suggesting remedies, is justly regarded as the most valuable term in the entire course. In addition to the subjects required by law to be taught in the public schools, elementary instruction in Vocal Music, Drawing, and Physics is given to afford pupil-teachers an opportunity of practice in these subjects also. The character of the work is indicated more fully as follows:

READING AND ENGLISH.—*First Grade.*—Reading.—First lessons in script from blackboard. Words taught as wholes and used in short sentences from the beginning. Words selected from text-books. Transition from script to print when twenty-five words are known. Text-Books: Cyr's Primer and First Reader. Supplementary. Blackboard Lessons, suggested by needs of pupils, with selections from other First Readers.

Language.—Based on reading lessons. Words used in oral and written sentences. Reading lessons reproduced orally. Careful correction of errors in language. Short poems in readers committed to memory.

Spelling.—All easy words in reading lessons. Phonic analysis begun at end of first month; analysis by letter at end of six weeks. Frequent dictation of words and short sentences from reading lessons.

Writing.—Incidental to reading lessons in copying words and short sentences. Materials: Ruled slates, well pointed pencils, ruled paper, lead pencils.

Second Grade.—Reading.—Cyr's Second Reader, Golden Book of Choice Reading. Supplementary. Selections from other Second Readers.

Language.—Continuation of work of First Grade. Frequent copying of paragraphs in reading lessons. Written reproduction of reading lessons. Picture lessons. Special attention paid to sentence making and use of simplest marks of punctuation.

Spelling.—Selected from reading and other lessons. Daily dictation exercises.

Third Grade.—READING.—Cyr's Third Reader. Barnes' Third Reader. Supplementary. Stories selected from story books by pupils.

Language.—Special attention paid to Letter-Writing, Spelling, Syllabication and Accent. Regular work in Composition begun, based on Reading, Science and Geography Lessons. Hyde's Practical Lessons in English, Part I.

Fourth Grade.—Reading.—Baldwin's Old Greek Stories. Dana's Plants and their Children. Supplementary. Selections from children's magazines and newspapers.

English.—Hyde's Practical Lessons in English completed. Composition work based on subjects in hand. Reproduction of simple poems. Daily spelling lessons. Frequent exercises in dictation.

Fifth Grade.—Reading.—Maury's History of Virginia and Virginians. Supplementary. Guerber's Story of the Greeks.

English.—Hyde's Second Book in English. Composition and Letter-Writing begun. Reed's Word Book, Part I. Description emphasized in Composition.

Sixth Grade.—Reading.—Montgomery's American History for Beginners. Supplementary. Guerber's Story of the Romans. Lamb's Tales from Shakespeare.

English.—Hyde's Second Book completed. Paraphrase of poems. Description. Stickney's Word by Word.

Seventh Grade.—Reading.—Gardner's English History. Supplementary. Evangeline. Rolfe's Tales from English History. Hawthorne's Great Stone Face.

English.—Metcalf's Grammar begun. Weekly compositions. Special study of words. Frequent exercises in dictation.

Eighth Grade.—Reading.—Myer's General History. Supplementary. Sketch Book. Ivanhoe.

ENGLISH.—Metcalf's English Grammar completed. Latin Grammar begun. General review of all English taught in other grades.

ARITHMETIC.—Five periods a week. The work covers the eight books of the Prince's Series, which are used as text-books. In the Seventh Grade, two periods a week are devoted to the simple algebraic equation. Algebra is continued in the Eighth Grade, alternating with Geometry. The simplest space conceptions are given, a few theorems, but most of the time is devoted to actual measurements and geometric construction.

SCIENCE.—Six periods a week. As a preparation for the study of Geography, the elementary ideas of Botany, Physics, Chemistry and Mineralogy are conveyed to pupils by means of simple experiments, in which home-made apparatus is used.

GEOGRAPHY.—The work of the first three grades includes exercises in position, direction, and distance as the fundamental ideas pertaining to mathematical geography: drawing to a scale; lessons on home and foreign products; the peoples of the world, particular attention being paid to child life among them; physical features of the surrounding country and the most

obvious facts relating to life in the community. The lessons are based on work with objects and observation of nature. Classic myths, such as those of Aurora, Phaeton and Ceres impress upon the pupil certain portions of the work.

Fourth Grade.—Synthetic study of Virginia, of United States and of North America.

Fifth Grade.—Lessons on the globe or elementary mathematical geography. An inter-related analytic study of North and South America.

Sixth Grade.—Latitude and longitude; study of Europe, Asia and Africa, using North America as a standard of comparison.

Seventh Grade.—Motions of the earth and their results; heating of the globe; climate; distribution of animals and plants, and adaptation of animals and plants to habitat; distribution of minerals and their relations to civilization; wind and ocean currents; study of continents connecting history with geography; map-drawing based on parallels and meridians.

Eighth Grade.—Motions of the earth more thoroughly taught; relation of longitude to time; standard time in the United States; formation of natural features; general commerce and chief commercial centres; means of exchange of values; government, religion; general review.

FORM AND DRAWING.—Two periods a week. First four years: Form study of the twelve simplest geometric solids, planes and related familiar forms, clay modeling, freehand drawing.

Second four years: Freehand and construction drawing, and designing based on geometric solids and planes, familiar and natural forms.

THE PROFESSIONAL COURSE FOR HIGH SCHOOL GRADUATES.

Graduates from known High Schools are admitted to this course, and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma.

This course requires one year's study of professional and subject matter topics, and is designed to supplement the work of the High School, and thereby prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of the school possess.

The following is an exhibit of the work advised by the Faculty.

1. The didactic studies, as shown in the regular course.
2. Such a selection of common branches and higher branches as the programme will permit.
3. The reading of professional literature as furnished by the library.
4. Work in the Practice School.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department, are, on application to the Faculty, granted such privilege, if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

THE YOUNG WOMEN'S CHRISTIAN WORK.

While a state school, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with reading of the Scriptures and prayer. These exercises are for the most part conducted by the ministers of the several denominations residing in the town.

The members of the Faculty, at the beginning of each term, obtain lists of the students of their respective denominations, and see that each one is invited to the church and Sunday-school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville; consequently this ensures for the girls a welcome at whatever church they may attend.

It being a state organization, attendance on church and religious exercises are not compulsory; but this duty is urged upon the students, and they are encouraged to attend regularly upon the church services.

There is a flourishing Young Women's Christian Association, under whose auspices bi-weekly devotional meetings are held on Sunday afternoons in the Assembly Hall. Also a prayer-meeting is held by the students in the Y. W. C. A. room on Saturday evenings. Circles for Bible study are conducted by the same organization with profit and success.

Receptions are held for the new students at the beginning of each term.

These departments of Christian work are encouraged because it is believed that the best teaching demands in the teacher the development of a high type of Christian womanhood.

The School endeavors to hold up in its teaching and discipline a high moral standard, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully all the duties that lie before them—a holy purpose to make most of themselves that they may do most for others.

MISCELLANEOUS.

INSTRUMENTAL MUSIC.

For this study no provision is made in the curriculum of the School, nor are students allowed to pursue it and at the same time undertake the full work of their classes. Instruction, however, can be had from competent teachers in the town, who charge \$15 per term of four and a half months.

SPECIAL COURSES.

Students who have been teachers, and others of sufficient maturity who are prepared, may take eclectic or irregular courses, provided that the course proposed shall be decided by the Faculty to be preferable to the regular course for the object in view. Such student should be at least nineteen years old.

DEGREES.

The School grants no degrees, but any student who completes a regular course, whether the English, Classical, Scientific or Professional, will receive a diploma indicating the course of study pursued.

Students in special courses will receive a certificate of proficiency in the studies completed.

EXPENSES.

Tuition, other than for State students, \$15 for term of four and a half months. State students pay no tuition, and the only charges made them by the School are:

Board, including lights and fuel, \$12 per month	\$108 00
Washing, per month, \$1.25	11 25
Use of text-books	3 00
Total necessary expenses of session of nine months . .	\$122 25

Board and washing payable monthly, strictly in advance. The price of board in private families in the town varies somewhat; but good board and lodging, including fuel and lights, can be had at rates very little higher than those of the School.

Text-books are furnished free to all students, but a charge of three dollars per session will be made to cover wear and tear. Stationery, drawing instruments and similar requisites can be obtained at the book stores in town at current prices.

No diploma or certificate can be granted any one until all sums due to the School are paid; nor are students at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

REDUCED RATES OF TRAVEL.

Tickets on the Norfolk and Western, and Farmville and Powhatan Railroads will be issued at reduced rates to students of this School on presentation of a certificate according to a prescribed form duly signed by the President. Each student preparing to come will be provided with one of these certificates on application.

CORRESPONDENCE.

All communications of inquiry, requests for catalogue, etc., should be made to the President, at Farmville.

CALENDAR.

1898—September 21st	Session Begins.
1899—February 8th	Second Term Begins.
1899—June 1st	Session Ends.

No holidays are given at Christmas or Easter.